

Key Stage 2 Curriculum Information



- ▶ Year 5: Mrs Kelly
- ▶ Year 6: Mr McEldowney
- ▶ Year 7: Mrs McNicholl

Our Vision



Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.



‘Educating for Today and Tomorrow’

Timetables and Routines in a KS2 Classroom



LITERACY



MENTAL MATHS



NUMERACY



AFTERNOONS



WORLD AROUND
US P.D.M.U



R.E. P.E
THE ARTS



ACCELERATED
READING 15
MINS/DAY.

What can I expect for my child in KS2?

Homework - One of the main changes in Y6 is pupils having both Numeracy and Literacy every night from Monday to Thursday.

Pupils should use the Traffic Light /Smiley Face system on uploaded homework so that the teacher can find out the level of difficulty experienced.



What can I
expect for
my child in
KS2?

Sport

In Key Stage One the pupils had Fundamentals for PE - now in KS2 they will have Camogie/Hurling and Gaelic

Swimming on a Wednesday for one term starting with Y7 in Term One

Nurture in 5 (mindfulness programme)
Daily Mile.

Reading in KS2?

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Emphasis on Reading in KS2 is about encouraging the pupils to become more independent in their reading.

We focus on the understanding of what they have read rather than hearing them 'repeat' reading that they have done at home. In KS2 the focus is on a class novel, Group reading book and Accelerated Reading programme.

Numeracy

*Area of Numeracy developed in
Key Stage 2 are*

Number

Measures

Shape & Space

Information Handling

Pupils will further develop their problem-solving skills, looking for ways to overcome difficulties.

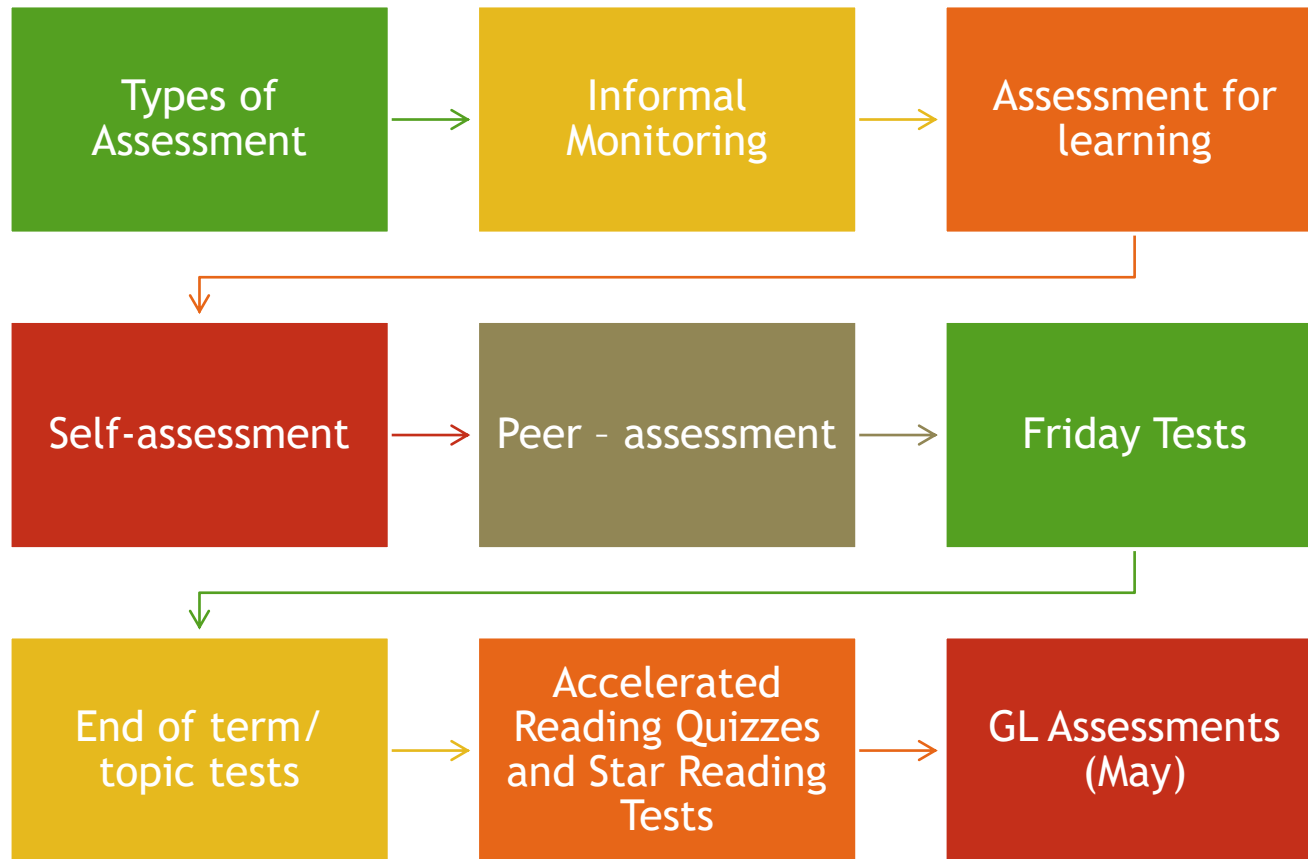
More emphasis on the language of maths, explain their thinking and discuss their work.

These skills will be developed using many different resources including Heinemann Active Maths and Heinemann Maths.

We encourage weekly use of TTRock Stars and Active Learn to improve and reinforce mathematic skills.



Assessment



Additional Educational Needs

Personal Learning Profiles

Small groups of children are withdrawn from each class for extra help in Literacy and Numeracy with Mrs Blaney.

These children are chosen after GL Test scores have been analysed by the class teachers, Special Educational Needs Co-ordinator and Learning Support Teacher.

Literacy Interventions: Toe by Toe, Stareway to Spelling, Phonological Awareness Training (PAT) (working with Classroom Assistant)

Thinking Skills & Personal Capabilities



Children have the opportunity to develop knowledge, skills and understanding through a more independent approach in school and at home.



In World Around Us they complete independent research to help with their topic work and have the chance to produce information in written and digital forms.



PowerPoint presentations, project files and film making (Internet Safety Video/Monthly Newsletter)

Standards of Presentation and Behaviour

- ▶ Classwork will always include: Date, Title/Learning Objective and Page Number or Task Number.
- ▶ Care should be taken with spelling, punctuation and handwriting.
- ▶ Children must use Assessment for Learning
- ▶ Children are expected to represent their school and local community in a proper, well behaved and mannerly fashion when on all outside visits.
- ▶ Care of reading books.



Information

- ▶ Concerns
 - ▶ Contact teacher/office in person or telephone call to arrange a suitable time
 - ▶ Parent/Teacher Meetings
 - ▶ Class Dojo message (private)
 - ▶ Written note to relevant person

- ▶ Additional Information
 - ❑ Monthly Newsletter
 - ❑ School Website
 - ❑ Text Messages
 - ❑ School App