##### SAINT JOHN’S P.S.



**POLICY FOR POSITIVE BEHAVIOUR**

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##### AIMS

1. To create an ordered school community that is based on Christian principles and values **and in the context of our culture of respecting rights.**
2. To promote among pupils, self-discipline and proper regard for authority
3. To develop in pupils, self-confidence, independence and self esteem
4. To encourage good behaviour on the part of pupils
5. To help children to respect themselves and each other and the environment
6. To develop in pupils personal and social skills
7. To promote close links between home, school and community
8. To develop a positive attitude towards respect for other people’s property
9. To regulate the conduct or erring pupils having positive regard for his/her respect and self esteem

#### ETHOS

We desire…

‘Good discipline in which effective learning can take place’

In practical terms this demands commitment and diligence on the part of teachers to foster effective discipline and Pastoral Care by establishing good relationships within the classroom and the school to:

* Develop positive attitudes
* Acknowledge the worth of each child
* Provide a moral code and sense of value

#### ROLES AND RESPONSIBILITIES

The school community includes…

Parents

Pupils

Teachers

Senior Management

Ancillary Staff (Classroom Assistants, Secretary, Cleaner, Building Supervisor, Kitchen Staff, Supervisory Assistants)

Parish Priest

Board of Governors

Outside Agencies

Wider Community

All contribute to the promotion of an effective approach to positive discipline in an ordered

school community through the close involvement and commitment to a shared educational task with:

1. A sense of responsibility
2. Co-operation
3. Effective communication
4. Realistic expectations
5. Respect for one another
6. A sense of feeling valued
7. Genuine forgiveness

#### PUPILS

Each pupil in St. John’s is an important human person created by God entrusted to us by parents and society and worthy of unconditional respect for his/her dignity

#### TEACHERS

Every teacher in our school is an important human person and a professional, entrusted with the education and care of our children and serving the support and respect of parents, school management and society. The Principal and teaching staff have the central role in implementing the policy of St. John’s. Consistent action by all the staff will be required to make the policy effective.

#### PARENTS

The primary right and obligation to educate young people belongs to their parents. In choosing St. John’s, parents subscribe to its philosophy. Parents are encouraged to exercise their right and obligation by…

* Giving the school their trust and co-operation
* Ensuring that their children respect, obey and co-operate with the teachers
* Supporting the varied activities of school life
* Taking responsibility in collaboration with others in the school community for the quality of education and character of the school

#### CHILDREN’S RIGHTS

**To ensure pupil rights are promoted and respected:**

Teachers will encourage pupils in the classroom by…

1. allocating individual responsibilities
2. praising pupils for care of books and equipment
3. developing an attitude of tidiness by allowing and training pupils to keep their classroom clean and neat
4. Maintaining a record of repeated or poor behaviour on the Behaviour Sheet when required. This provides information for reporting to the Principal or parents and a context for us to help to improve behaviours.

Pupils will be rewarded for good behaviour including…

1. Helpful, respectful and caring attitude and behaviour to staff and to other pupils
2. Helpful, respectful and caring attitude to property
3. Dedication and willingness to participate fully in all classroom activities
4. Punctuality, attendance and homework
5. Initiative in any area of school life

Behaviour and effort are key areas contributing to the award of the McKenna Cup for pupil of the year at the end of KS2.

#### SCHOOL RULES

**Rules are drawn up to ensure that pupil rights are protected.**

###### In the Classroom

Within each class, together, pupils and teacher devise a Class Charter to

1. **Ensure we are a Rights Respecting School**
2. Promote a feeling of belonging to a group
3. Encourage pupils to be co-operative and considerate

###### 

In the classroom pupils draw up their charter of **rights** in terms they understand. These rights are based on the right to…

* Access school facilities
* Have well cared for property and equipment
* A safe environment
* To express opinions and to be heard
* To be treated with dignity, courtesy and respect.

PUPILS ARE EXPECTED TO

Within the building – Walk

Stand back and show consideration to elders

#### In the Playground

1. Move with caution having regard for safety at all times
2. Obey the Teacher/Supervisory Assistant in charge
3. Use litter bins
4. Avoid climbing
5. Have a written note if parents request the child remains indoors
6. Line up quietly and await the Teacher for the return to class

#### In the Dining Hall

1. Obey the Teacher/Supervisory Assistant
2. Speak quietly and respectfully
3. Tidy up after eating
4. Consume non fizzy drinks
5. Leave quietly after saying Grace After Meals

#### Leaving the School Grounds During School Hours

Once a pupil comes to school, he/she stays on the premises until home time or until collected from inside the school, where there is

1. Specific written permission is given to leave early for a medical

appointment

Or

1. Arrangements have been made because of illness or accident

#### To and From School

At the end of the school day, pupils are expected to

1. Vacate the building quietly and with care
2. Line up inside the school gate and await to be discharged by the Teacher on duty
3. On wet days, assemble in the Hall and await directions from the Teacher on duty

who will take the pupils out in the following order Bus pupils, Car pupils, Walkers, Taxi pupils

1. When travelling to and from school highest standards of behaviour are expected

pupils, particularly when wearing the school uniform

1. Bus pupils are to remain seated until the time to dismount
2. Bus pupils should avoid talking to the driver because of possible distractions
3. Bus monitors report to the Principal about incidents of poor behaviour

#### Outside School

Pupils are expected to

1. Arrive at school punctually
2. Go directly home, with special regard for Road Safety rules and Stay Safe advice

#### Rewards and Sanctions

In addition to Class Charters, teacher and pupils draw up a set of Rewards and Sanctions to encourage responsible behaviour. Pupils themselves are encouraged to decide on the appropriate reward or sanction to mark a specific behavioural act in keeping with their age and understanding.

**Teachers will…**

* Refer to the Class Charter and Rewards and Sanctions
* Use positive language
* Be reasonable, firm and fair
* Give regular praise and encouragement
* Set tasks to ensure success is experienced
* Respond at the time of good/poor behaviour

**The Principal will become involved when there is…**.

Exceptionally praiseworthy behaviour

A serious ‘one-off’ breach

Continual disruption

###### She may employ

* Sanctions from the Class
* Issue specific work or tasks designed to help the pupil think about their actions
* Supervise whilst pupil catches up with missed work for part of the break

###### Involvement of Parent/Guardians

In consultation with the class teacher the Principal will decide when it is appropriate to invite the parent to discuss behaviour e.g.

* After a serious ‘one-off’ breach
* Continual disruption
* Sudden changes in behavioural patterns

#### Suspension of Pupils

We apply the CCMS Scheme for the Expulsion and Suspension of Pupils.