



www.stjohnsswatragh.com

Key Stage 1 Curriculum Meeting

Year 3 and 4

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Grainne

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Our Vision



- Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.
- **‘Educating for Today and Tomorrow’**

- Children at Key Stage 1 will build and develop the experiences provided at the Foundation Stage.
- Learning at Key Stage 1 will continue to foster the intellectual, social, emotional, physical, cultural, moral and spiritual development of children.

- self-confidence and self-esteem
- developing the knowledge, understanding and skills
- positive attitudes to learning
- continuing to develop children's creativity
- challenging, relevant and enjoyable
- individual needs



Routines- a typical day might include.

Morning

- Teacher time/busy book work.
- Handwriting
- Mental Maths
- Maths

- Reading
- Comprehension
- Grammar
- Phonics
- Writing

Afternoon

- The World Around Us
- Religion
- The Arts
- Physical Education
- PDMU/
- PATHS Pupil of the day

Reading/Literacy/Using Communication

In K.S.1 we focus on:

- Handwriting and presentation
- Mixture of active learning and written work
- Reading books sent home regularly
- From this year Accelerated Reader is introduced in Year 4 when your child is ready
- Children can read books from library also.



Numeracy / Using Maths

- Grouped according to ability
- Movement between groups (depending on topic)
- Practical work
- Recording in various formats
- Active Learn (Home link)



Play at Key Stage 1 (Activity Based Learning) is linked to topic work.

- During Activity Based learning children should be given opportunities to:
 - **Manage Information**
 - **Think, solve problems and make decisions**
 - **Be creative**
 - **Work with others**
 - **Self-manage**

Homework



- Homework packs are sent home at the start of term with a weekly guide included. In each pack there is a mixture of Literacy and Numeracy.
- Literacy: spelling, grammar and comprehension
- Maths: Mental Maths and Active Learn games (TTRS in Year Four after Halloween)
- Reading /Accelerated Reading
- Children should draw Smiley Faces or Traffic Lights to let the teacher know how they found the task.
- One piece of literacy and Numeracy should be posted on Dojo (in portfolio) weekly for the teacher to see.

Additional Educational Needs

- Monitoring
- Record of Concern
- Individual Education Plan
- Group Education Plan
- Special Needs Teacher
- Reading Partners
- Dyslexia Screener (Year 3)

Assessment

- Assessment gives teachers a better awareness of what pupils know and understand, what their learning experiences enable them to do and what their skills and personal capabilities are.

Types of Assessment

- Informal Monitoring
- Assessment for learning
- Self-assessment
- Peer – assessment
- Friday Tests
- End of term
- Variety of reading tests
- Computer Based Assessment (end of Term 3 in Year 3 and 4)

How will you know how your child is getting on?



- Class work may be posted on Dojo.
- Homework- let us know if your child is struggling with homework. Colour traffic lights to let us know how they found it.
- Friday spelling and Mental Maths tests posted on Dojo.
- Class Tests (including class averages)
- Individual Education Plan (IEP) should your child require one.
- Parent/Teacher Meeting
- End of Year Report

Concerns

- Contact the office to arrange a time to chat to the teacher.
- Parent/Teacher Meetings
- Class Dojo message (private)
- Written note to relevant person

Additional Information

- Monthly Newsletter
- School Website
- Text Messages
- School App

Outside Visits / Tutors

- Young Enterprise (Yr2-7)- through an online forum.
- Music Tuition (Yr4-7)
- GAA coaches (1-7)



Useful websites

- www.stjohnsswatragh.com
- <https://www.activelearnprimary.co.uk/login>
- <https://www.topmarks.co.uk/>
- <https://whiterosemaths.com>
- <https://www.c2kschools.net>
- <https://ukhosted5.renlearn.co.uk/2235445/>

For Accelerated Reader

